

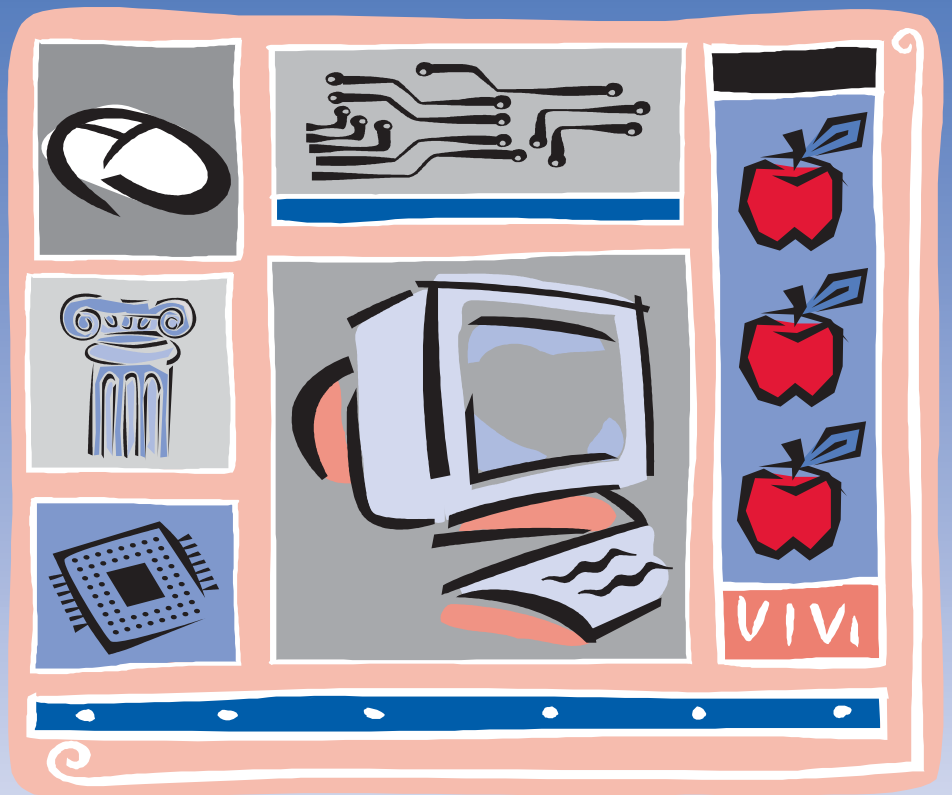
TECHNOLOGIES CONFERENCE

Cit 2007

Plattsburgh
STATE UNIVERSITY OF NEW YORK

Technology and the Future of Academe

Conference on Instructional Technologies
May 29 – June 1, 2007



*A Continuing Forum on
Instructional Technology in SUNY
for Faculty, Instructional Support
Professionals, and Policymakers*

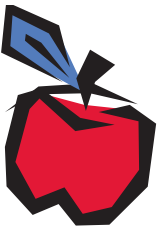
Hosted by:

Plattsburgh
STATE UNIVERSITY OF NEW YORK

Sponsored by:



Co-sponsored by the SUNY University Faculty Senate,
SUNY Faculty Council of Community Colleges, and
the SUNY Training Center



Welcome!

It is with great pleasure that I invite you and your colleagues to join me for the 16th annual Conference on Instructional Technologies as we examine, *Technology and the Future of Academe*. CIT is integral to the University's commitment to intra-campus collaboration for the integration of teaching, learning and technology, and to remain at the forefront in the application of academic technology. Session tracks ranging from *Social Networking, Collaboration and Sharing* to *Strategies for Teaching, Learning, and Assessment* will build on the University's vision for the future, and provide valuable information for faculty, administrators, librarians, and staff at all levels.

Together, we will make CIT 2007 the best yet! I look forward to seeing you there.

Risa I. Palm
Provost and Vice Chancellor for Academic Affairs





Tentative Conference Program & Scheduled Presentations

Tuesday, May 29, 2007: Pre-Conference Workshops & Activities

8:30 am	–	9:00 pm	Conference Check-In
9:00 am	–	12:00 pm	Pre-Conference Workshops – Session 1
12:00 pm	–	1:00 pm	Box Lunch for Workshop Participants Only
1:00 pm	–	4:00 pm	Pre-Conference Workshops – Session 2
4:00 pm	–	8:00 pm	Welcome Reception
6:00 pm	–	9:00 pm	Pre-Conference Workshops – Session 3

Wednesday, May 30, 2007

7:00 am	–	9:00 pm	Conference Check-In
7:00 am	–	8:15 am	Full Breakfast
8:30 am	–	9:30 am	Campus Tour
8:45 am	–	9:30 am	CIT Orientation
10:00 am	–	11:00 am	Welcome Speakers
11:15 am	–	12:30 pm	Session 1
12:30 pm	–	1:45 pm	Lunch
2:00 pm	–	3:15 pm	Session 2
3:15 pm	–	3:45 pm	Break
3:45 pm	–	5:00 pm	Session 3
5:15 pm	–	6:30 pm	Dinner
6:30 pm	–	9:00 pm	Technology Showcase Dessert Reception & Poster Sessions

Thursday, May 31, 2007

7:00 am	–	5:30 pm	Conference Check-In
7:00 am	–	8:15 am	Full Breakfast
8:40 am	–	10:10 am	Chancellor / Plenary Speaker
10:10 am	–	10:30 am	Break
10:30 am	–	11:45 am	Session 4
11:45 am	–	2:00 pm	Technology Showcase
12:00 pm	–	1:15 pm	Lunch / FACT Meeting & Luncheon
2:15 pm	–	3:30 pm	Session 5
3:30 pm	–	4:00 pm	Break
4:00 pm	–	5:15 pm	Session 6
5:45 pm	–	7:00 pm	Dinner
7:15 pm	–	8:30 pm	Entertainment

Friday, June 1, 2007

7:00 am	–	11:00 am	Conference Check-In
7:00 am	–	8:15 am	Full Breakfast
8:30 am	–	9:45 am	Session 7
9:45 am	–	10:00 am	Break
10:00 am	–	11:15 am	Session 8
11:30 am	–	12:45 pm	Session 9
			Box Lunch To Go
12:45 pm	–	1:45 pm	Special Post-Conference ANGEL Presentation



Tentative Conference Sessions by Track

Please note that this is a tentative list only and is subject to change.

Wednesday, May 30

The Politics and Policies of Technology Deployment, Use and Maintenance

- SLN ANGEL Pilot: Lessons Learned (Panels, Introductory)
- LMS (CMS) Conversion and Quality Enhancement of Online Courses (Papers, Intermediate)
- The University (as we know it) has No Future (Papers, Introductory)
- How to Move From Blackboard to Angel in 30 Days (Papers, Introductory)
- The Future Instructional Technology Leader (Papers, Introductory)
- Reflections on Technology: Grid Computing and Student-Faculty Collaborative Research (Papers, Intermediate)
- Accessible Multimedia: Creating captions and transcripts (Birds of a Feather, Introductory)
- Outsourcing Your IT - The Rewards and Risks (Papers, Intermediate)

Reflections on Technology in the Disciplines

- SLN Angel Pilot: Lessons Learned Part 2 (Birds of a Feather, Introductory)
- Integrating the NYS GIS Clearinghouse into GIS Higher Education (Hands-On Demo, Introductory)
- Bringing the world to the classroom: Reflections on the use of two-way videoconferencing and satellite-delivered guest lectures (Hands-On Demo, Introductory)
- The Tools of Inquiry: Separating Technology from Education (Papers, Introductory)
- Using ISTE Standards and letting students guide their peers (Papers, Introductory)
- Experiences Using Clickers in the Classroom (Papers, Introductory)
- Moving up the Back Row: Designing and Implementing Technologies for Lagging Organizations (Papers, Introductory)
- Reflections on Technology in the Visual Arts – Digital Photography & Graphic Design (Birds of a Feather, Introductory)

Strategies for Teaching, Learning, and Assessment

- Carmen's Home: A Portal to Build Resources and Communities for Higher Education Teaching and Learning (Panels, Intermediate)
- A Model for Institutionalizing Hybrid Instructional Modes from the Ground Up (Panels, Introductory)
- Enthusiasm Gets You Going: Putting technology in faculty's hands (Panels, Introductory)
- Coursecasting: New Lessons Learned (Panels,

Introductory)

- Facilitating Interactions - Teacher Presence and the Virtual Office (Papers, Introductory)
- The IT Mentoring Program at SUNY College at Plattsburgh (Birds of a Feather, Introductory)
- Podcasting: A Method of Focusing Course Instruction As A Result of Assessment (Hands-On Demo, Intermediate)
- Coursecasting Office Hours (Papers, Introductory)

Exploring and Implementing Emerging Technologies

- Modeling the Global Workplace: Using Emerging Technologies (Panels, Introductory)
- Information Commons: Common to the Distant Learner? (Papers, Introductory)
- State of the Union... SUNY and iTunes U. (Birds of a Feather, Introductory)
- Inside the Web a look at Digital Libraries and the 'Invisible' Web (Papers, Introductory)

Social Networking, Collaboration, and Sharing

- Weblogs as Academic Tools: Cases and cautions (Papers, Intermediate)
- Making History: A Collaborative project between the archives and students using wikis (Papers, Introductory)
- Collaborative Writing with Wikis: The Geneseo Collaborative Writing Project (Papers, Introductory)
- Wikipedia and Wikis: The New World of Sharing Information by Collaboration (Papers, Introductory)
- Pick a Life, Any Life: A Team Taught Class and the Museum that Followed (Paper, Introductory)
- Wikis: Collaboration Made Easy (Paper, Introductory)

Posters

- The Impact of Learning Styles on Blackboard Website Usage (Posters, Introductory)
- Podcastin' the Library Scavenger Hunt (Posters, Introductory)

Vendor Presentations

- Getting More From Course Evaluations (Introductory)
- Overview and Demonstration of Brand New Teaching and Learning Tools (Introductory)
- Why Have More Than 1000 Colleges and Universities Adopted Wireless Classroom Response Pad Technology? (Introductory)
- Video Distribution over IP with Video Furnace (Introductory)
- Flash and Web Design Made Easy (Introductory)
- Leveraging ARTstor as a Campus-Wide Digital Library



Tentative Conference Sessions by Track

Thursday, May 31

The Politics and Policies of Technology Deployment, Use and Maintenance

- Doodle Special Interest Group (Birds of a Feather, Introductory)
- SLN Support and Services and Migration Planning (Birds of a Feather, Introductory)
- Son of Fear Factor: Migrating From SLN Lotus Notes to Angel CMS (Panels, Introductory)
- Supporting Computing Education (Papers, Introductory)
- The Impact of Home Internet Access on Test Scores (Papers, Introductory)
- 'Bridging the Digital Divide' (Papers, Introductory)
- Supporting Emerging Technologies - One HelpDesk's Approach (Papers, Introductory)

Reflections on Technology in the Disciplines

- Acting Asynchronously, Researching Rehearsal: How can ACRL & ISTE standards be applied to theatre outcomes? (Birds of a Feather, Advanced)
- Building a Streaming Media Solution (Papers, Advanced)
- Mass Digitization and Scholarship: Attitudes on the Future of Learning (Papers, Introductory)
- But I Love Literature: Media Networks and Disciplinary Values in English Education (Papers, Introductory)
- Create PowerPoint Presentation for Data Structures and Algorithms on the Fly (Papers, Advanced)

Strategies for Teaching, Learning, and Assessment

- Bank on B.O.S.S.-Building Online Student Success (Birds of a Feather, Introductory)
- Interactive Audience Response Systems (Birds of a Feather, Introductory)
- Affordable And Practical Media-Enabled Classroom Technology Our Grass-Roots Approach (Hands-On Demo, Intermediate)
- Applications of Technology to Assessment: Whole Course Assessment is Just a Click Away (Hands-On Demo, Introductory)
- Universal Design for Learning (UDL): YOU Can Make it Happen in Your Courses! (Hands-On Demo, Intermediate)
- Results by Design: A Theory Based Design Process for Online Math and Science Courses (Panels, Intermediate)
- Teaching Approaches for Object Oriented Programming Online: An Empirical Study of an SLN Course (Papers, Intermediate)
- Website Design & Development: Using Technology to Create a Real-world Experience (Papers, Introductory)
- A Proposed Redesign of Overhead Presentations: Moving from Verbal to Visual (Papers, Introductory)
- Building Vocabulary Power: Student Projects Using Technology (Papers, Introductory)
- Angel's e-Portfolio: Assessment in the Classroom and

Beyond (Papers, Intermediate)

- Comparative Effects of Video-Plus-Text versus Text-Only Formats on Acquisition of Concepts in an On-Line Tutorial: A Pilot Investigation (Papers, Introductory)
- Online Threaded Discussions: Purposes, Goals, and Objectives (Papers, Introductory)
- Here Comes Everybody: A Multi-Media Approach to Teaching Writing Through Universal Design (Papers, Introductory)
- Blended Learners: Who are they, and what do they want? (Papers, Introductory)
- An Investigation of Assessment in Fully Asynchronous Online Math Courses: A Survey of Fall 2006 SLN Math Faculty (Papers, Intermediate)

Exploring and Implementing Emerging Technologies

- Beyond Googling... (Hands-On Demo, Introductory)
- Open Source Technology Solutions: Free Alternatives to Expensive Commercial Products (Hands-On Demo, Intermediate)
- iPod, Therefore I Am (Papers, Introductory)
- Interactive Language Learning with iPod, iTunes, and ANGEL (Papers, Intermediate)
- The Renaissance Librarian: Using Web 2.0 to Rediscover the Culture of Learning in Your Library (Papers, Introductory)
- Bridging the Gap Between Mainstream Instruction and the Learning Disabled Student Using Technology (Papers, Introductory)
- An Adventure in iTunes U (Papers, Introductory)

Social Networking, Collaboration, and Sharing

- Is Your Glass 1/2 Full? Enhance your teaching with MERLOT (Hands-On Demo, Introductory)
- Campus Collaboration Using ANGEL (Panels, Introductory)
- Is There a Place for the Library in Second Life? (Papers, Introductory)
- Incorporating Blogs Into the Syllabus: Making Their Space A Learning Space (Papers, Intermediate)
- The Homeless Professor in Second Life (Papers, Introductory)
- Student Perception of Psychosocial Support: A Comparison of Online and Technology- Enhanced Live Course Environments (Papers, Introductory)
- The Synchronous Online Classroom: Connecting with students (Papers, Introductory)

Vendor Presentations

- Pronto Me! IM & Voice Changing Online Communication Across the SUNY's (Introductory)
- Wikis, Blogs & Podcasting in ANGEL LMS (Intermediate)
- Concept Mapping: Visual Learning & Thinking (Introductory)
- Reducing the Total Cost of Ownership: A Pilot Project to Integrate ANGEL and HarvestRoad Hive (Introductory)



Tentative Conference Sessions by Track

Friday, June 1

The Politics and Policies of Technology Deployment, Use and Maintenance

- Using Technology Development Fund (TDF) Programs to Support and Engage Faculty (Panels, Introductory)
- How To Get Faculty to Use Your Course Management System (Papers, Introductory)
- The Dark Side of Online Learning: Questions from the Dean's Office (Papers, Introductory)
- Mixing Of Oil And Water, Or How To Get Interdisciplinary Cooperation And Not Salad Dressing (Papers, Introductory)

Reflections on Technology in the Disciplines

- Online Mathematics Courses: Strategies for Active Learning and Group Work (Birds of a Feather, Introductory)
- Conversations About Design (Papers, Introductory)
- Online Teaching and Learning Statistics: Efficacy of WebCT Discussion Forum (Papers, Intermediate)
- Using a Conversation Framework to Foster a Sense of Community and Promote Learning (Papers, Intermediate)

Strategies for Teaching, Learning, and Assessment

- Developing a Personal Connection with the Online Learner (Birds of a Feather, Introductory)
- Google Maps and MapleNet: Two Promising Approaches For Enhancing Online Math and Science Courses (Hands-On Demo, Intermediate)
- Content Area Instruction: Less Text, More Technology (Papers, Introductory)
- Can You Hear Me Now ? - Using Camtasia Studio Software to Get Your Point Across a Distance (Papers, Introductory)
- Student Response Systems as a Motivation Tool in Large Lecture Sections (Papers, Introductory)
- Maintaining the Human Touch in Online Education through Creative Use of Angel (Papers, Introductory)
- Teaching Online Through Learning Styles (Papers, Introductory)
- Changing Faculty Roles, Student-Centered Learning, and Centers for Teaching and Learning (Papers, Introductory)
- The Persuasion and Diffusion of ePortfolios in Plattsburgh State (Papers, Intermediate)
- Survey on a Shoestring (Papers, Introductory)
- Encouraging Faculty to Incorporate Technology in the Classroom (Papers, Introductory)
- Promoting Active Learning in an Online Course Management System, Two Case Studies: Music Theory and Music Appreciation (Papers, Intermediate)
- Collaborative Online International Education - The COIL Center (Papers, Introductory)

- Distance Learning Program Assessment - A Model (Papers, Introductory)
- Method of Presentation of the Educational Information for the Distance Learning, Online, Hybrid and Tele-courses (Papers, Introductory)
- Technology Instruction Program for Students, Episode 2: The Evolution of the Applications Help Desk (Papers, Introductory)

Exploring and Implementing Emerging Technologies

- The Sims in Academe: Integrated Gaming in French Classes (Birds of a Feather, Introductory)
- RSS Feeds...How to Access Syndicated Web Content and Relay Feeds to your Students (Hands-On Demo, Intermediate)

Professional and Continuing Education

- A Fully Online Degree Program - Nursing's Experience at SUNY Plattsburgh (Birds of a Feather, Introductory)
- Faculty Development Forum Special Interest Group (Birds of a Feather, Introductory)
- Concepts of Watershed Hydrology (Papers, Introductory)
- Creating and Using Reality-Based, Urban Student Videos with Pre-Service Teachers (Papers, Introductory)

Social Networking, Collaboration, and Sharing

- Second Life: What is it and can it be used to build community for online students or for instructional purposes? (Hands-On Demo, Advanced)
- Using Virtual Environments to Conduct an Internship (Papers, Introductory)
- The Language of Learning Object Review: A Cross-disciplinary Study (Papers, Introductory)

Special Post-Conference Presentation (immediately following Session 9 on Friday) Pick up your box lunch and join us!

Live ANGEL LMS Demonstration and Follow-up Q&A Session

Enjoy an overview of the ANGEL Learning Management Suite in a relaxed setting. See how:

- ANGEL saves time by distilling and displaying student activity and performance data for you.
- Agent Technology monitors student activity and executes actions you pre-define.
- Assessment design and delivery flexibility and Learning Outcomes Management capabilities help improve performance.

And much more!!



Keynote Speaker ~ Laurence F. Johnson, PhD



Through the Lens Darkly —

Navigating the Twisting Turns of Emerging Technology

Laurence F. Johnson, Ph.D. is Chief Executive Officer of the New Media Consortium (NMC), an international consortium of more than 200 world-class universities, colleges, museums, research centers, and technology companies dedicated to using new technologies to inspire, energize, stimulate, and support learning and

creative expression. He is an acknowledged expert on the effective application of new media in many contexts, and has worked extensively to build common ground among museums and universities across North America and in more than a dozen other countries.

Pre-Conference Workshops & Activities

Tuesday, May 29

Workshops

The following pre-conference workshops are offered at a cost of \$40.00 per workshop and include a box lunch for participants:

- Create Podcasts from Your PC with Camtasia Studio 4
- InDesign: The Basics
- Photoshop: Designing Complex Images with Organization and Flexibility
- Getting the Most from ANGEL Learning Management System Tools
- Adapting Your Course for Effective Online Instruction
- Using a Wiki: I never thought it would be so easy to do so much!
- New Tools for Teaching: Free, Fast, and Immediate
- Digital Video: Tools and Practices
- Personal Knowledge Management – Strategies and Technologies to Make Information Work for You!
- Web Accessibility on Your Campus: A Toolkit for Moving Forward
- Getting More Out of PowerPoint in the College Classroom, Part I: PowerPoint Redesign
- Getting More Out of PowerPoint in the College Classroom, Part II: PowerPoint Beyond the Bullets
- Implementing an Online Course Review Process
- How to Use Automates in ANGEL to Keep Your Students Engaged
- Education: The 21st Century's Vaudeville

Workshops will be held during three separate 3-hour sessions:

9:00 am – 12:00 noon
 1:00 pm – 4:00 pm
 6:00 pm – 9:00 pm

Full Day Workshop

We are pleased to offer the following one-day workshop sponsored by the SUNY Training Center, Academic

Programs at a cost of \$80.00. This workshop will include a box lunch.

- Grant Writing

Please check the CIT website at <http://www.cit.suny.edu/cit2007/home.htm> for workshop descriptions and times.

Activities

The following activities are available at an additional cost.

Adirondack Experience Rock Climbing – Experience a day of basic rock climbing instruction on 70-foot (21-meter) King Phillips Spring Wall. The Adirondack Experience (ADX) program will provide climbing shoes, harnesses, and helmets. Ropes and all gear will be provided. Wear loose-fitting clothes. Expert guides will provide instruction. Transportation from Adirondack Experience will be provided. Group will meet at Adirondack Experience, 102 Broad St. directly across from Kehoe Administration Building (Plattsburgh campus) at 12:30 pm. Cost is \$55.00 per person.

Bluff Point Golf Resort – Bluff Point is the 3rd oldest 18-hole golf course in the country and is located on the shores of beautiful Lake Champlain. Passes are available at a special conference rate of \$20 per person. These passes are good for anytime Tuesday through Friday (May 29 – June 1) and include a golf cart. You must register in advance through the CIT registration website.

Hiking – The climb is 1 mile to the summit of Pokomoonshine Mountain at 2180 feet. You'll be met with great views of both the Adirondacks and Green Mountains of Vermont. On a clear day you can also see Mt. Royal in Canada. The trail climbs at a moderate grade initially, then gets steeper as the trail zigzags – more moderate climbing, more steep climbing – then the summit appears. Good sturdy hiking shoes are a necessity. Pocomoonshine is rated as a moderate climb by the Adirondack Mountain Club. The cost per person is \$5.00 to help cover the cost of the guide and transportation.



Vendors

The following are confirmed vendors to date:

- Academic Management Systems
- Affinity Enterprises
- ANGEL Learning, Inc. - *Bronze Sponsor
- Apple Computer, Inc.
- ARTstor
- At Home Science
- Audio-Video Corporation - *Bronze Sponsor
- Desire2Learn
- eInstruction Corp.
- Horizon Wimba – *Platinum Sponsor
- Maplesoft
- Matchware, Inc.
- NYS Office of Cyber Security & Critical Infrastructure
- Plato Learning
- Spectrum Industries, Inc. Tequipment, Inc.

Registration Information

Registrations are accepted online only at <http://www.cit.suny.edu>. Select 'CIT 2007 Home' and then 'General Registration'. Registration fees include all meals.

SUNY Registrants through May 7, 2007	\$150.00
SUNY Registrants after May 7, 2007	\$175.00
SUNY Registrants Daily Rate	\$ 85.00
Non-SUNY Registrants through May 7, 2007	\$225.00
Non-SUNY Registrants after May 7, 2007	\$250.00
Non-SUNY Registrants Daily Rate	\$100.00
Guest Registration	\$150.00

Registration Deadline is May 18, 2007.
No walk-in registrations will be accepted.

FACT Scholarship Information

The FACT Committee is pleased to offer a limited number of \$100 scholarships toward the cost of registration to support attendance at CIT. These scholarships are available only to full-time faculty and professional staff involved in instruction or instructional support at any of SUNY's 64 campuses.

Applicants are asked to submit a "Statement of Interest"

to the CIT Scholarship Committee, indicating a demonstrated commitment to technology application in a classroom environment. To submit your Statement of Interest, and for additional information on FACT Scholarships, visit the CIT website. [Your Statement of Interest must be received by April 9, 2007 to be considered.](#) Applicants will be notified via email by Friday, April 13, 2007.

Housing Information

On-Campus:

On-campus housing is available in Macdonough Residence Hall on the Plattsburgh campus. Rooms include linens. Space is limited, so reserve your rooms early. Room rates per night are:

\$40.00	Single Occupancy
\$30.00	Double Occupancy

Deadline to reserve on-campus housing is Friday, May 18, 2007.

Hotel Information:

Those preferring local hotel accommodations must make their own arrangements. Please note that we do not offer shuttle service between the hotels and the Plattsburgh campus.

The per diem lodging rate of \$60.00 per night has been negotiated with the following hotels, which are located within 2 miles of the campus.

Please reference 'SUNY CIT' when making reservations.





Housing Information ~ Continued

Best Western – The Inn at Smithfield
446 Route 3
Plattsburgh, NY 12970
Phone: 518-561-7750 or 800-243-4656
<http://www.nineplatt.com/hotelinfo.asp>
Reservations must be made by May 1, 2007.

Microtel Inn & Suites
554 State Route 3
Plattsburgh, NY 12901
Phone: 518-324-3800 (you must call local number to obtain room in block)
<http://www.microtelinn.com>
Reservations must be made by April 29, 2007.

Holiday Inn
412 Route 3
Plattsburgh, NY 12901
Phone: 518-561-5000
<http://www.holiday-inn.com/hiplattsburgh>
Reservations must be made by April 30, 2007.

LaQuinta Inn
16 Plaza Boulevard
Plattsburgh, NY 12901
Phone: 518-562-4000 or 1-800-531-5900
<http://www.lq.com>
Reservations must be made by May 1, 2007.

Payment Information

We accept:

- Campus Check
- Credit Card (Visa and MasterCard only)
- Journal Transfer
- Personal Check
- Purchase Orders
- Training Center Points (for Registration and Workshops only)

Credit Card transactions are guaranteed secure through our Verisign Secure Site. **Please note:** This transaction will be identified as **Health Science Center Foundation** on your credit card statement. There will be a \$50 charge for any re-processing of credit card payments.

Checks must be made payable to: **HSC Foundation #446**. Mail payments to the SUNY Training Center at the address below.

All payments and purchase order numbers must be received no later than May 22, 2007.

Cancellation Policy

All cancellations for Registrations, Housing and Workshops must be in writing or via e-mail to the SUNY Training Center at the address below no later than **May 18, 2007** to receive a refund.

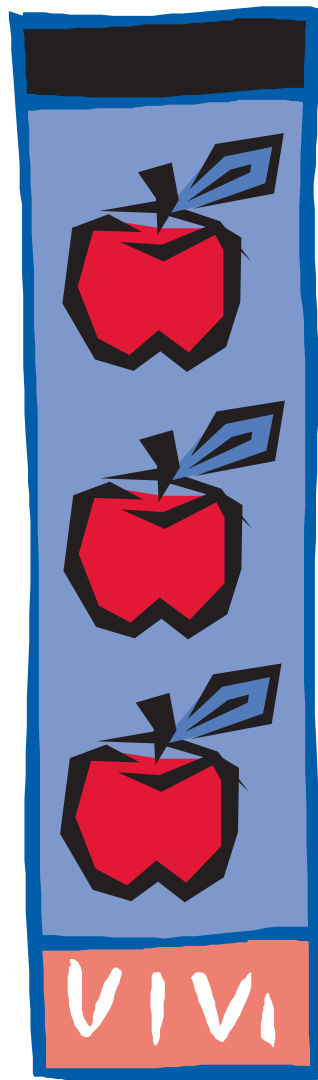
**NO REFUNDS WILL BE GIVEN
AFTER MAY 18, 2007.**

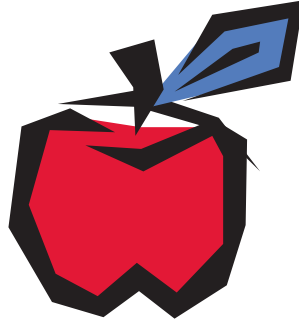
Contact Information

SUNY Training Center
CIT 2007
550 East Genesee Street, Suite 107
Syracuse, New York 13202

Phone: (315) 464-4114
Fax: (315) 464-7303
Email: cit@tc.suny.edu

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For more information about this year's conference plus on-line registration and scholarship application, please visit the

CIT 2007 website at:

www.cit.suny.edu/cit2007/home.htm