

CONFERENCES  
SUNY  
OR



# Envisioning Tomorrow's Classroom: Learning Without Limits

*Conference on Instructional Technologies*  
May 30 – June 2, 2006



*A Continuing Forum on  
Instructional Technology in SUNY  
for Faculty, Instructional Support  
Professionals, and Policymakers*



Welcome!

It is with great pleasure that I invite you and your colleagues to join me for the 15th annual Conference on Instructional Technologies; a milestone marked by this year's innovative theme: *Envisioning Tomorrow's Classroom: Learning without Limits*. CIT is a testament to the University's commitment to intra-campus collaboration for the integration of technology and learning. Nowhere will that commitment be more important than in the classrooms of tomorrow; as we strive to meet the needs and exceed the expectations of students for whom technology is as much a part of their daily routine as the food they eat and the air they breathe!

CIT2006—with session tracks ranging from *Simulations, Games, Blogging and Student Learning* to *Learning Outcomes and Assessment*—will build on the long-range academic planning going on across the University as a part of the second cycle of Mission Review and provide valuable information for faculty, administrators, and staff at all levels. Together, we can make the turnout at CIT2006 the best yet! I look forward to seeing you there.

Peter D. Salins  
Provost and Vice Chancellor for Academic Affairs

Hosted by:



Sponsored by:



Co-sponsored by the SUNY University Faculty Senate, SUNY Faculty Council of Community Colleges, and the SUNY Training Center

## Tentative Conference Program & Scheduled Presentations

### Tuesday, May 30, 2006: Pre-Conference Workshops & Activities

8:30 am – 9:00 pm	Conference Check-In
9:00 am – 12:00 pm	Pre-Conference Workshops – Session 1
12:00 pm – 1:00 pm	Box Lunch for Workshop Participants Only
1:00 pm – 4:00 pm	Pre-Conference Workshops – Session 2
4:00 pm – 8:00 pm	Welcome Reception
6:00 pm – 9:00 pm	Pre-Conference Workshops – Session 3

### Wednesday, May 31, 2006

7:00 am – 9:00 pm	Conference Check-In
7:00 am – 8:30 am	Full Breakfast
8:15 am – 9:45 am	Campus Tour
8:45 am – 9:30 am	CIT Orientation
9:45 am – 11:00 am	Welcome Speakers
11:15 am – 12:30 pm	Session 1
12:30 pm – 2:00 pm	Lunch
2:00 pm – 3:15 pm	Session 2
3:15 pm – 3:45 pm	Break
3:45 pm – 5:00 pm	Session 3
5:00 pm – 5:45 pm	Tentative: FACT Rep Reception
5:15 pm – 6:45 pm	Dinner
6:30 pm – 9:00 pm	Technology Showcase Dessert Reception & Poster Sessions

### Thursday, June 1, 2006

7:00 am – 5:30 pm	Conference Check-In
7:00 am – 8:15 am	Full Breakfast
8:30 am – 10:00 am	Chancellor / Keynote Speaker
10:00 am – 10:30 am	Break
10:30 am – 11:45 am	Session 4
11:30 am – 2:30 pm	Technology Showcase
11:45 am – 1:00 pm	Lunch / FACT Meeting & Luncheon
2:15 pm – 3:30 pm	Session 5
3:30 pm – 4:00 pm	Break
4:00 pm – 5:15 pm	Session 6
5:45 pm – 7:15 pm	Dinner
7:30 pm – 8:30 pm	Entertainment

### Friday, June 2, 2006

7:00 am – 11:00 am	Conference Check-In
7:00 am – 8:00 am	Full Breakfast
8:15 am – 9:30 am	Session 7
9:30 am – 10:00 am	Break
10:00 am – 11:15 am	Session 8
11:30 am – 12:45 pm	Session 9 Box Lunch To Go

## Keynote Speaker ~ Curtis J. Bonk, PhD

*OOPS, Did You Mean to Share That? Opensource, Opencourseware, and the Learning Objects of Tomorrow*

Dr. Curtis J. Bonk, a former corporate controller and CPA and former educational psychologist. He is now professor of Instructional Systems Technology in the School of Education and adjunct in the School of Informatics at Indiana University (IU). Dr. Bonk is also a Senior Research Fellow with the Advanced Distributed Learning Lab within the Department of Defense. He received numerous named teaching and mentoring awards from IU as well as the CyberStar Award from the Indiana Information



Technology Association, Most Outstanding Achievement Award from the U.S. Distance Learning Association, and Most Innovative Teaching in a Distance Education Program from the State of Indiana. Dr. Bonk publishes widely and is in high demand as a conference keynote speaker and workshop presenter. He is President of CourseShare and SurveyShare and can be contacted at [cjbonk@indiana.edu](mailto:cjbonk@indiana.edu) or via his homepage at <http://php.indiana.edu/~cjbonk/>.

In addition to the Keynote address, Dr. Bonk will lead two additional sessions at CIT !

## Tentative Conference Sessions by Track

*Please note that this is a tentative list only and is subject to change.*

### Wednesday, May 31

#### Simulations, Games, Blogging, and Student Learning

- Audio with Audacity: Editing on a Budget (Hands-on Demo, Introductory)
- Using Applets to Teach about Linear Functions (Hands-on Demo, Intermediate)

#### Reflections on Technology in the Disciplines

- The Long Tail of Learning Applications: Technology for Teaching in the Disciplines (Paper, Introductory)
- Reflections on the Implementation of a Course Website Maintained by Multiple Faculty Members (Papers, Introductory)
- When an Online Course is Not an Online Course: Understanding Coursecasting (Papers, Introductory)
- We Didn't Start The Fire: Accelerating The Learning Curve Through the Use of IPODS (Papers, Introductory)

#### Learning Outcomes & Assessment

- Establishing E-Portfolios in the Classroom (Birds of a Feather, Introductory)
- Universal Design for Learning: Strategies for 'Just doing it' in Higher Ed (Hands-On Demo, Intermediate)
- Retention & Integration of Community College Students in Distance Learning (Papers, Introductory)
- Student Online Services: Developing and Executing a Comprehensive Plan (Paper, Introductory)
- Should Online and Face-to-Face Policies and Pedagogies Differ? (Birds of a Feather, Intermediate)

#### Faculty Development: New Approaches and Opportunities

- Present Web Galleries and Slide Shows of Your Digital Images without PowerPoint (Papers, Introductory)

- It's Flashy, but is it Effective? Technology Enhanced Learning Today
- An Investigation of Faculty Motivations to Teach Online (Papers, Intermediate)
- Facilitating Instructor Collaboration in Multiple Section Courses with CMS Features (Paper, Introductory)
- A View from the Field: Challenges of Administrating, Training, and Supporting Online Instructors (Birds of a Feather, Introductory)

#### Open Source, Collaboration, and Information Sharing

- The Electronic Data Management System (EDMS) (Paper, Advanced)
- Adoption of Open Source Software within SUNY (Papers, Advanced)
- Faculty Participation in Open Archives: a Discussion (Birds of a Feather, Introductory)

#### Perspectives on the Information Commons

- Working without a Web: The Implementation of Wireless Computers in a Learning Commons Environment (Papers, Intermediate)
- Uses and Gratifications in the Information Commons (Paper, Introductory)

#### Applying Emerging Technologies

- Implementation of a New WYSIWYG Tool for Maintenance of Personal Web Pages - Phase II (Paper, Introductory)
- Enterprise LMS Migration: A First Person Descriptive Case (Paper, Introductory)
- Podcasting, Streaming Video, and What the Camera Saw: Extending the Classroom (Paper, Introductory)
- Getting the Most Out of Your Campus Portal (Birds of a Feather, Introductory)
- Integrating the NYS GIS Clearinghouse into GIS Higher Education (Panels, Introductory)

## Tentative Conference Sessions by Track

### **Preparing Tomorrow's Teachers with Technology (PT3)**

- Networking for TLT/Teaching and Learning Centers (Birds of a Feather, Introductory)
- SLN MID Show and Tell: Tools and Strategies for Teaching Online That Work! (Panel, Introductory)
- Technology: An Aspect of Graduate Teachers Identity? (Papers, Introductory)
- Preparing Tomorrow's Teachers to Integrate Technology into Instruction (Paper, Introductory)
- Following New Teachers into Their Classrooms (Alt. Cert.): Small Starts to Complex Tech Projects (Papers, Introductory)

### **Posters**

- Teaching Information Literacy with Web 2.0 Tools
- Supporting a Campus Portal
- Creating Genesee's Virtual Campus
- Collaborative Testing and Retained Knowledge
- Building Thriving Online Learning Communities
- Project IRIS: The Use of Technologically Mediated Materials in Teacher Education
- Photoshop Help Desk
- Applying for a FACT COCID Grant -- Conferences on Computing In (or across) the Disciplines
- Technology for Integrated Learning
- Beyond the Classroom, Game Design and Student Learning
- Evaluating Your Website for Usability and Accessibility

### **Vendor Presentations**

- Overview and Demonstration of Brand New Teaching and Learning Tools (Desire2Learn; Intermediate)
- Give your Online Courses a Voice with Horizon Wimba! (Horizon Wimba; Introductory)
- Digital Creation and Distribution Over Your LAN (Affinity; Introductory)
- Dell Presentation - TBA
- Classroom Interactive Response Systems- The Cutting Edge (eInstruction; Introductory)

### **Thursday, June 1**

#### **Simulations, Games, Blogging, and Student Learning**

- Chatting, Surfing and Blogging, Oh My! Why Not Use What Students Already Know? (Birds of a Feather, Introductory)
- Clickers in the Classroom (Papers, Introductory)
- Is your glass 1/2 full? Enhance your teaching with MERLOT (Hands-On Demo, Introductory)
- Using Student Response Systems and Games to Increase Active Learning (Paper, Introductory)

#### **Reflections on Technology in the Disciplines**

- Variation in Solving Programming Problems in an SLN Course (Paper, Intermediate)
- Technology Instruction Program for Students - A Help Desk for

- Applications (Paper, Introductory)
- Enhancing Operating Systems Education with Programming Labs (Paper, Advanced)
- Does Technology Imperil the Academy? (Panels, Intermediate)
- The Alice Project: New Technology for Teaching Programming and Problem Solving (Paper, Intermediate)
- Technology, Learning and Cognition: The Vital Connection (Panel, Intermediate)
- Preparing for the Real Web Generation (Paper, Introductory)

#### **Learning Outcomes & Assessment**

- Cyber Security Education: It's Time Has Come (Paper, Introductory)
- From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational & Blended Learning Examples (Curtis Bonk)
- Blended Learning Round Table: When to Blend (Birds of a Feather, Introductory)
- Preparing the Information Technology Workforce (Papers, Intermediate)
- Narrated Assessment for Student Critical Thinking Skills (NASCTS) (Hands-on Demo, Intermediate)

#### **Faculty Development: New Approaches and Opportunities**

- Celebrating Diversity by Addressing a Multitude of Learning Styles in an Online Environment (Paper, Introductory)
- Enhancing Social Presence for Online Collaborative Learning (Papers, Introductory)
- Rethinking the SUNY Cooperative Courses (Birds of a Feather, Introductory)
- Faculty Development Doesn't Have to be Expensive to be Effective (Panel, Introductory)
- Creating Accessible Online Course Content: Focusing on Math & Science (Birds of a Feather, Intermediate)

#### **Open Source, Collaboration, and Information Sharing**

- Implementing ePortfolios and/or Open Source Solutions on Your Campus: MCC's Online Course Will Help (Paper, Intermediate)
- Open Source Community: Not Just for Programmers (Papers, Introductory)

#### **Applying Emerging Technologies**

- On-Line Survey Data Collection (Papers, Intermediate)
- Instant Live (Customizable) Learning Cools (ILLC) in the 21st Century New Conversation Class! (Hands-on Demo, Intermediate)
- Word Chunks (Papers, Intermediate)
- Wikis in Education (Panel, Introductory)
- The Skeptics Guide to Podcasting (Paper, Intermediate)
- The Threaded Podcast: Raising your hand to ask a question online (Papers, Introductory)

#### **Preparing Tomorrow's Teachers with Technology (PT3)**

- Cyber Security Education: It's Time Has Come (Paper,

## Tentative Conference Sessions by Track

- Introductory)
- Technology...in MY Classroom? A Success Story for Tomorrow's Teachers! (Hands-On Demo, Introductory)
- Building a Repertoire with Technology (Paper, Introductory)
- A Standards-Based Approach to Teaching Language On-line (Papers, Intermediate)

#### **Vendor Presentations**

- Software Secure Presentation - TBA
- Adobe Systems, Inc. Licensing Programs (Introductory)
- The Educational Impact of Using Turnitin's Plagiarism Prevention Service (Introductory)

### **Friday, June 2**

#### **Simulations, Games, Blogging, and Student Learning**

- Confessions of an Edublogger (Paper, Introductory)
- Using Blogs and RSS Feeds for Effective Communication (Papers, Introductory)
- Using ANGEL to Share Information (Paper, Introductory)
- I/Jeu: Instant Cinematic Games and their Applications in the Classroom (Webroom) (Paper, Intermediate)
- Energize Any Classroom Using Interactive CPS Software (Hands-On Demo, Introductory)
- Using Microsoft Producer to Create Media for Instruction (Papers, Intermediate)

#### **Reflections on Technology in the Disciplines**

- Using Micro-Based Laboratory Technology to Implement Inquiry as the Primary Mode of Learning Science (Paper, Intermediate)
- A Review of Cheating in Fully Asynchronous Math or Fact-Based Courses (Papers, Intermediate)
- Birds of a Feather: SUNY ANGEL User Community (Birds of a Feather, Introductory)
- Computer Literacy - How Much is Too Much? (Paper, Introductory)
- Foreign Language Learning Technologies in the Traditional Classroom Space: Quia and Other CALL (Papers, Introductory)
- Using a Mixture of Distance Learning Technologies for International Collaboration among College (Birds of a Feather, Introductory)
- The Blackboard Learning System: The Be All and End All in Educational Instruction? (Birds of a Feather, Introductory)
- Smart Classrooms: Technology and Pedagogy from the Writing Teacher's Perspective (Papers, Introductory)
- Experiences with Laptop Computers in the Classroom (Paper, Introductory)

#### **Learning Outcomes & Assessment**

- How to Ensure Students are Taking Your Test: The Need to Re-Think Online Testing (Papers, Introductory)

- Does Online Participation Matter? Case Study of Hybrid Theatre Arts Course (Paper, Introductory)
- Student Retention in Online Courses (Birds of a Feather, Intermediate)
- Metacognitive/Synthesis Journaling in Online Courses (Papers, Introductory)
- Looking for Critical Thinking in Online Threaded Discussions (Paper, Introductory)

#### **Faculty Development: New Approaches and Opportunities**

- Faculty Development Strategies in IT (Papers, Introductory)
- Formative Assessment: Faculty Friendly Tools (Paper, Intermediate)
- The Educational Significance of Self-Directed Informal Learning during Career Development (Paper, Introductory)
- A Series of Unfortunate Online Events and How to Avoid Them (Papers, Introductory)
- Tacit or Explicit: Knowledge Management on Educational Technology (Papers, Introductory)
- Odyssey Leadership Model (Paper, Intermediate)

#### **Open Source, Collaboration, and Information Sharing**

- Developing SUNY's Visual Resources Two (Birds of a Feather, Introductory)
- Open Source, Student-Faculty Collaborative Undergraduate Research (Papers, Introductory)
- Collaborative Online Student Teacher Classroom: Supervisor, Student, Cooperating Teacher, & Professor (Papers, Introductory)

#### **Applying Emerging Technologies**

- Using Dartfish Digital Video Analysis Software to Enhance Teaching, Learning, Coaching and Research (Hands-On Demo, Intermediate)
- Implementation of a Nanotechnology Module within the Electrical and Computer Engineering Curriculum (Paper, Advanced)
- A Scaffolding Web Site for Teaching about Contracting and Web Page Design (Hands-On Demo, Intermediate)
- Multimedia and Language Learning (Hands-on Demo, Introductory)
- Information Visualization: Library Research with a Twist (Papers, Introductory)
- Capturing the Web: Tools for Creating Digital Repositories to Support Instructional Activities (Paper, Intermediate)

## Pre-Conference Workshops & Activities

**Tuesday, May 30**

### Workshops

Pre-conference workshops will be held during three separate sessions:

9:00 am – 12:00 noon  
1:00 pm – 4:00 pm  
6:00 pm – 9:00 pm

We are pleased to feature two Workshops led by Tara Gray, Assistant Professor, Department of Criminal Justice and the first director of the Teaching Academy at New Mexico State University.

Each workshop is 3 hours in length. Cost per workshop is **\$75.00**.

- Publish & Flourish
- Be All You Can Be – Teach!

In addition, the following workshops are offered at a cost of **\$35.00** per workshop.

- Universal Design of Instruction, Part A: Creating Accessible Course Content with Microsoft Office (Introductory)
- Universal Design of Instruction, Part B: Creating Accessible Content with Dreamweaver and Adobe Acrobat (Introductory)
- Active Student Responding Using a Technology-based Teaching & Course Enhancement Tool (Introductory)
- Basic Concepts and Teaching Tools in Macromedia Flash

## Vendors

The following are confirmed vendors to date:

- Academic Management Systems
- Adobe Systems, Inc.
- ANGEL Learning, Inc.
- Apple Computer, Inc.
- Audio-Video Corporation
- Chester Technical Services, Inc.
- Computer Security Products, Inc.
- Dell, Inc. – \*Gold Sponsor
- Desire2Learn
- eInstruction Corp.
- Horizon Wimba
- Impatica
- JDL Technologies / Affinity Enterprises - \*Gold Sponsor

- (Introductory)
- Using ANGEL to Support Your Curriculum (Introductory)
- Integrating Video into Your Online Course using Macromedia Flash (Intermediate)
- Photoshop Layers (Intermediate)
- Working More Efficiently in Adobe Photoshop (Intermediate)

Additional workshops will be added soon! Visit the CIT website at [www.cit.suny.edu/cit2006/home.htm](http://www.cit.suny.edu/cit2006/home.htm) for updates!

### Activities

We are offering a number of off-campus tours to area attractions. Confirmed to date are:

Niagara Falls  
Tour of the Chautauqua Institute

Additional information on these activities will be posted on the CIT website as details are finalized.

### Payment Information

**Payment must be received no later than May 23, 2006.** If payment is not received, you will be removed from the workshop registration and the slot will become available for any individual on a waiting list. **No refunds will be issued if do not cancel by May 23rd and do not attend.**

- Northeast ADA & IT Center
- Software Secure, Inc. - \*Silver Sponsor
- Spectrum Industries, Inc.
- Tequipment, Inc.
- Torcomp, Inc.
- Turning Technologies, LLC
- Turnitin

## Registration Information

Registrations are accepted online only at <http://www.cit.suny.edu>. Select 'CIT 2006 Home', and then 'General Registration'. Registration fees include all meals.

SUNY Registrants through May 5, 2006	\$150.00
SUNY Registrants after May 5, 2006	\$175.00
SUNY Registrants Daily Rate	\$ 85.00
Non-SUNY Registrants through May 5, 2006	\$225.00
Non-SUNY Registrants after May 5, 2006	\$250.00
Non-SUNY Registrants Daily Rate	\$100.00
Guest Registration	\$150.00

**Registration Deadline is May 19, 2006.**

**No walk-in registrations will be accepted.**

## FACT Scholarship Information

The FACT Committee is pleased to offer a limited number of \$100 scholarships toward the cost of registration to support attendance at CIT. These scholarships are available only to full-time faculty and professional staff involved in instruction or instructional support at any of SUNY's 64 campuses.

Applicants are asked to submit a "Statement of Interest" to

the CIT Scholarship Committee, indicating a demonstrated commitment to technology application in a classroom environment. To submit your Statement of Interest, and for additional information on FACT Scholarships, visit the CIT website. **Your Statement of Interest must be received by April 3, 2006 to be considered.** Applicants will be notified via email by Friday, April 7, 2006.

## Housing Information

### On-Campus:

On-campus housing is available on the Fredonia campus. All rooms include linens. Space is limited, so reserve your rooms early. Room rates per night are:

\$40.00	Single Occupancy
\$30.00	Double Occupancy

**Deadline to reserve on-campus housing is Friday, May 19, 2006.**

### Hotel Information:

Those preferring local hotel accommodations must make their own arrangements. Please note that we do not offer shuttle service between the hotels and the Fredonia campus.

The per diem rate of \$60.00 has been negotiated with the following hotels.

**Please reference CIT 2006 when making reservations.**

**Best Western** (1.6 miles from campus)  
3912 Vineyard Drive  
Dunkirk, NY 14048  
Phone: 716-366-7100 or 888-386-5475  
Rate: \$60.00 Single  
<http://www.bestwestern.com>

**Reservations must be made by April 30, 2006.**

**Comfort Inn** (1.6 miles campus)  
3925 Vineyard Drive  
Dunkirk, NY 14048  
Phone: 716-672-4450 or 888-672-8676  
Rate: \$60.00 Single  
<http://www.choicehotels.com>  
**Reservations must be made by April 30, 2006.**

**The Clarion Hotel & Conference Center** (2.5 miles from campus)  
30 Lake Shore Drive East  
Dunkirk, NY 14048  
Phone: 716-366-8350 or 800-525-8350  
Rate: \$60.00 Single  
<http://www.clariondunkirk.com>  
**Reservations must be made by May 9, 2006.**

**The White Inn** (1 mile from campus)  
52 East Main Street (Route 20)  
Fredonia, NY 14063  
Phone: 716-672-2103 or 1-888-373-3664  
Rate: \$60.00 Single / \$70.00 Double  
<http://www.whiteinn.com>  
**Reservations must be made by April 30, 2006.**

## Payment Information

We accept:

- Campus Check
- Credit Card (Visa and MasterCard only)
- Journal Transfer
- Personal Check
- Purchase Orders
- Training Center Points (for Registration and Workshops only)

All credit card transactions are guaranteed secure through our Verisign Secure Site. Please note: This transaction will be identified as **Health Science Center Foundation** on your credit card statement.

Checks must be made payable to: **HSC Foundation #446**. Mail payments to the SUNY Training Center at the address below.

**All payments and purchase order numbers must be received no later than May 23, 2006.**

## Cancellation Policy

All cancellations for Registrations, Housing and Workshops must be in writing or via e-mail to the SUNY Training Center at the address below no later than **May 19, 2006** to receive a refund.

**NO REFUNDS WILL BE GIVEN  
AFTER MAY 19, 2006.**

## Contact Information

SUNY Training Center  
CIT 2006  
550 East Genesee Street, Suite 107  
Syracuse, New York 13202

Phone: (315) 464-4114  
Fax: (315) 464-7303  
Email: [cit@tc.suny.edu](mailto:cit@tc.suny.edu)





**For more information about this year's  
conference plus on-line registration and  
scholarship application, please visit the  
CIT 2006 website at:  
[www.cit.suny.edu/cit2006/home.htm](http://www.cit.suny.edu/cit2006/home.htm)**